

# Jr/Sr High School Schedule





The District Administration has been working with the Jr/Sr High School Principals, Teacher Association leadership, and Faculty focus groups to discuss the benefits of adding another class period to the Jr/Sr High School school day beginning in the 2018-19 school year.

# Background



- This past November, students in grades 10-12, the faculty and parents participated in a School Climate Leadership Survey. The results of the survey indicate a need for varied opportunities in the elective areas, greater scheduling flexibility and a need to connect academic concerns with social emotional concerns.
- Statistically significant results were noted in the areas of school-based anxiety, conflict identification, management and resolution, and response to academic rigor.
- As a result, school personnel began to explore the feasibility of making changes to the academic day and curricular structure to begin to address these concerns.



# Proposed Bell Schedule

8:00-8:44	Period 1		
8:48-9:30	Period 2		
9:34-10:16	Period 3		
10:20-11:02	Period 4		
11:06-11:48	Period 5 (9, 10, 11, 12)	11:06-11:15 Homeroom 7 & 8	11:18-11:48 Lunch 7 & 8
11:52-12:34	Period 6 (7,8,11,12)	11:52-12:01 Homeroom 9 & 10	12:04-12:34 Lunch 9 & 10
12:38-1:20	Period 7 (7, 8, 9, 10)	12:38-12:47 Homeroom 11 & 12	12:50-1:20 Lunch 11 & 12
1:24-2:06	Period 8		
2:10-2:52	Period 9		
2:56-3:25	Period 10 (currently 9 <sup>th</sup> pd)		

- 42 Minute Periods (looking at flexibility in this schedule to add instructional time)
- 44 Minutes Period 1 for attendance
- Lunch Period and Homeroom Combined to equal 42 minutes



# Sample Schedules

## Grade 9

1. English (H or CP)
2. SS ( H or CP)
3. Math (H or CP)
4. Science
5. Lunch
6. PE/Comp apps
7. Language recommended
8. Elective
9. Study hall/music

## Grade 10

1. English (H or CP)
2. SS ( H or CP)
3. Math (H or CP)
4. Science
5. Lunch
6. Prep/Wellness/ DE
7. Language recommended
8. Elective
9. Study hall/music

## Grades 11/12 CP

1. English (H or CP)
2. SS ( H or CP)
3. Math (H or CP)
4. Science
5. Lab(or Study)/PE
6. Lunch
7. Language recommended
8. Elective
9. Elective

## Grades 11/12 AP

1. English AP
2. AP Lab/ AP Lab
3. Math AP
4. Science
5. Lab (or study)/PE
6. Lunch
7. Language recommended
8. SS
9. Elective or AP Lab for SS

There still is potential for scheduling conflicts and “not enough room” to schedule every class a student wants to have but we are anticipating it being less than in previous years.



# Advanced Placement Courses

Current		Proposed		Credits
Sciences	1.5 Periods	Sciences	1.5 Periods	1.5
English	1 Period	English	1.5 Periods	1.5
Economics	1 Period	Economics	1.5 Periods	1.5
Calculus	1 Period	Calculus	1.5 Periods	1.5
US History	1 Period	US History	1.5 Periods	1.5

The focus of the added time for AP courses will be to increase scores on the National AP Exams

All of our students take the AP Exams

Scores need to improve to award college credit

AP Curriculum is dictated by College Board. This will provide much needed increase in instruction and practice.

Each course will be redesigned to reflect the increased time

Total additional instruction in these high level courses = +90 days



# Benefits

- Enhance Curriculum with creation of new courses as electives.
- Students who choose an additional elective are provided additional overall instructional time per year of 33+ hours
- More evenly balanced class sizes in content areas
- Elective courses expand student exploration and opportunity
- Allows further growth and development of STEM program
- 9<sup>th</sup> & 10<sup>th</sup> grade study hall opportunity



# Graduation Requirements

- Credits = 25.0 minimum
  - 4 (each) Math/English/Social Studies
  - 3 Science
  - Driver ed (.25)/Wellness (.25)/Assessment Prep (.5)
  - Phys. Ed (1.5)
  - Computer Apps ( .5 credit)
  - 1 technology
  - 5.0 electives
  - Graduation Project (won't show until final report) (1.0)



# Scheduling Topics

## New Course 2018-19



- **Product Design and Development Class 1** Elective: 11 and 12
- **This is a full-year, full time, one credit course.**
- This course is developed to teach students how to combine marketing, design, and manufacturing to develop a product. Technologies such as Computer Aided Drawing and Design, Laser Engraving, and 3D printing will provide students with modern technology to solve real world problems.
- Please note: this course is self paced and self motivated in order to provide students flexibility to pursue individual interests. Expectation will certainly be focused on the student becoming a self learner with the teacher's role being a facilitator and coach. **Because students are designing their own personal products, they will be required to purchase specialty materials or equipment to complete their individual project.**
- **Criteria for Selection:** CADD plus (either) Robotics and Automation or Engineering by Design are required to take this course.

## • **Course Criteria Waiver Policy**

In the event that a student does not meet the criteria for selection for a course which they have chosen, the following may occur:

- A. The student's parent/guardian will be asked to inform the building principal, in writing, of their request and will be required to submit the signed Course Criteria Waiver Consent form.
- B. The student may be placed in the requested course for the entire school year with the expectation and understanding that the student will complete the course, regardless of the obtained grade.



# Questions/Comments

Sign up for Guidance Remind App

*Text this number 81010 this message:*

Class 2019                      @bdevin

Class 2020                      @76g7he

Class 2021                      @efe4h4

Class 2022                      @76f7c7

Website [www.ntsdl.org](http://www.ntsdl.org) to view Program of Studies